



Course Syllabus

Faculty : all faculties in university

Department: all departments in university

Program : all programs in university

I. General information about the course instructor :							
Name	Taiseer Mufadhal	Office Hours(8 Hours Weekly)					
Location & phone number	Sana'a ILC INFO	Sat	Sun	Mon	Tue	Wed	Thurs
Email	taiseeroo@gmail.om	√	√	√	√	√	-

II. General information about the course:						
1.	Course Title :	English (1)				
2.	Course Code and Number :	UST02				
3.	Credit Hours :	Credit Hours				Total
		Theoretical	Seminar/Tutorial	Practical	Training	
		-		4	-	4
4.	Study Level and Semester:	Level 1,2 (1 st & 2 nd semester) .				
5.	Pre-requisites (if any):	None				
6.	Co-requisites (if any):	Short stories + SRAs (Short Reading Activities)				
7.	Program in which the course is offered:	All programs in university				
8.	Teaching Language:	English				
9.	Instruction location:	ILC Main building and Girls branch				

III. Course Description

- The current course provides students with the language basics of everyday English to help them communicate in different real life situations. The course focuses more on real life conversations and the basic grammars that will help each one in his major.
- Moreover the course provides students with plenty of writing and speaking practices. The updates of the book allow students to be posted with the latest language uses and functions that are easy and useable in real life situations.

IV. Course Aims:

- For students undertaking this course, the aims are to:
- Introduce students to important concepts and basics in English language.
- Knowledge of the basic vocabularies and phrases used by native speakers in everyday conversation.
- Help students to apply the rules and grammars in the book, every students in his major, to present academic presentation and write their assignment reports.
- Improve the pronunciation of the students in order to get clearer and more understandable.

V. Course Intended Learning Outcomes (CILOs) :

For students undertaking this course, students at the end of this course will be able to:

- understand familiar words and very basic phrases about oneself, family and immediate surroundings when people speak slowly and clearly and repeat.
- use simple phrases and sentences to describe where someone lives and about people he/she knows.
- ask and answer simple questions on very familiar topics.
- understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.
- write a short, simple postcard, for example holiday postcards. Fill in forms with personal details, for example entering your name, nationality and address on a hotel registration form.
- simply describe his/her family and other people, living conditions, his/her educational background and his/her present or most recent job.

VI. Course topics and sub-topics (theoretical and practical) with contact hours and alignment to CILOs

Topics/Units of Course Contents

Theoretical Aspects

No.	Course Topics/Units	Sub-topics	No. of Weeks	Contact Hours	CILOs
1	Personal Information	<ul style="list-style-type: none">• Alphabets• Personal information• Numbers	1	8	a1

		<ul style="list-style-type: none"> Names, area codes, countries, and phone numbers. 			b2 c2
2	At School	<ul style="list-style-type: none"> Days and dates Classroom directions. Months classroom objects and furniture 	1	8	a1 b2 c2
3	Friends and Family	<ul style="list-style-type: none"> location. Countries and nationalities. 	1	8	a2 b1
4	Health	<ul style="list-style-type: none"> health problems. Simple present tense Affirmative sentences of all tenses 	1	8	c1 a2 b1
5	Daily Life	<ul style="list-style-type: none"> Negative sentences of all tenses. Interrogative. People's activities. 	1	8	c1 a2 b1
6	Home Responsibilities	<ul style="list-style-type: none"> Asking about family relations Family chores Talking about likes and dislikes 	1	8	a1 b2 d1 c2
7	Free Time	<ul style="list-style-type: none"> Buildings in the city. House chores. Leisure activities. 	1	8	a1 b2 c2
8	Do you like mornings?	<ul style="list-style-type: none"> Talking about special Occasions like "birthdays". One's routine 	1	8	d1 c2
9	It changed my life	<ul style="list-style-type: none"> Describing events. 	1	8	d1 c2
10	Trip of a life time	<ul style="list-style-type: none"> appointments. Asking and answering about time and dates. 	1	8	c1 c2 d1
11	Today is Different	<ul style="list-style-type: none"> Daily life activities. Possessive adjectives and Possessive s. 	1	8	b2 c1 c2 d1 d2
12	Small Things	<ul style="list-style-type: none"> Rooms in the house Places in the city Colors and common adjectives 	1	8	a2 b2 c2
13	Food and Drinks	<ul style="list-style-type: none"> Common adjectives Common verbs and nouns. Food and drink 	1	8	a2 b2 c2
14	-	Final exam	1	8	a1 a2 b1 b2 c1 c2
Total number of weeks and hours			14	112 contact hours 56 credit hours	

VII. Teaching Strategies

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| 1- Lectures
2- Games
3- Pair work
4- micro- assignments
5- Brainstorming session
6- Problem solving and language puzzles.
7- Group work | 8- Presentations
9- Discussions
10- Debates
11- Competitions |
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VIII. Tasks and Assignments :

No.	Task/Assignment	Week due	Mark
1.	micro- assignments (1)	1,2,3,4,	2
2.	micro- assignments (2)	1,2,3,4	2
3.	Workbook	1,2,3,4,5	6

IX. Learning Assessment:

No.	Assessment Tasks	Week due	Mark	Weight
1	Homework/Tasks/Assignments	2 ,3 ,4 , 5	10	10%
2	Quiz 1	2	5	5%
3	Story quiz 1	2	15	7.5%
4	Quiz 2	4	5	5%
5	Story quiz 2	4	15	7.5%
6	Oral skills	1,2,3,4,5	10	10%
7	Participation	1,2,3,4,5	10	10%
8	Writing assignments	1,2,3,4,5	15	15%
9	Final exam	5	100	30%
Total			100	100%

X. Learning Resources.

Textbooks

3. Oxenden Clive, Koenig Latham, & Boyle Mike,(2013) American English File Starter. Oxford, University Press.
4. Grechen Bitterlin, Johanson Dennis, price Donna & Ramirez Sylvia,(2008) Ventures Basic, Cambridge University press.

Essential References: (short stories)

4. Rabley Stephen, (1998)The Fire Boy, Pearson Education Limited.
5. Bronte Charlotte, (1992) Jane Eyre. Longman Group UK Limited.
6. Thompson Lesley,(2006)The Real McCoy & Other Ghost Stories, Oxford university Press.

3. <http://education.cambridge.org/mena/learning-stage/teacher>

4. https://elt.oup.com/learning_resources/?cc=global&sellLanguage=en&mode=hub