



## Course Syllabus

Faculty : all faculties in university

Department: all departments in university

Program : all programs in university

I. General information about the course instructor :							
Name	Taiseer Almufadhhal	Office Hours(8 Hours Weekly)					
Location & phone number	Sana'a 00967- 7111 364 88	Sat	Sun	Mon	Tue	Wed	Thu
Email	taiseeroo@gmail.com	√	√	√	√	√	-

II. General information about the course:					
1. Course Title :	English ( 2 )				
2. Course Code and Number :	UST06				
3. Credit Hours :	Credit Hours				Total
	Theoretical	Seminar/Tutorial	Practical	Training	
	-		4	-	4
4. Study Level and Semester:	Level 1 , 2 (1 <sup>st</sup> & 2 <sup>nd</sup> semester).				
5. Pre-requisites (if any):	None				
6. Co-requisites (if any):	Short stories + SRAs (Short Reading Activities)				
7. Program in which the course is offered:	All Programs in University				
8. Teaching Language:	English				
9. Instruction location:	ILC Main building and Girls branch				

### **III. Course Description**

The current course provides students with the language basics of everyday English to help them communicate in different real life situations. The course focuses more on real life conversations and the basic grammars that will help each one in his major. Moreover the course provides students with plenty of writing and speaking practices. The updates of the book allow students to be posted with the latest language uses and functions that are easy and useable in real life situations.

### **IV. Course Aims:**

For students undertaking this course, the aims are to:

1. Introduce students to important concepts and basics in English language.
2. Knowledge of the basic vocabularies and phrases used by native speakers in everyday conversation.
3. Help students to apply the rules and grammars in the book, every students in his major, to present academic presentation and write their assignment reports.
4. Improve the pronunciation of the students in order to get clearer and more understandable.

### **V. Course Intended Learning Outcomes (CILOs) :**

**After completing this program, students would be able to:**

1. Identify alphabets, numbers, months colors, dates, family ,people, common adjectives , common verbs and personal information.
2. Recognize present simple tense, pronouns, questions, and the pronunciation of the words.
3. Realize the different uses for the present simple tense, present continues tense, and past simple tense.
4. Classify words to their categories.
5. Apply tenses to form simple correct sentences.
6. use the vocabularies and phrases introduced in the materials to create simple real life conversations..
7. Work in team
8. Give simple formal presentation.

## VI. Course topics and sub-topics (theoretical and practical) with contact hours and alignment to CILOs

### Topics/Units of Course Contents

#### First: Theoretical Aspects

No.	Course Topics/Units	Sub-topics	No. of Weeks	Contact Hours
1	Life at the end of the world	<ul style="list-style-type: none"> <li>• Word order in questions</li> <li>• Can/can't</li> <li>• Common verbs</li> <li>• Weekdays and weekends</li> <li>• Free time activities</li> <li>• Countries and nationalities.</li> </ul>	1	8
2	What are they doing?	<ul style="list-style-type: none"> <li>• Present continuous</li> <li>• Present simple</li> <li>• Verb phrases</li> <li>• The weather</li> <li>• Writing a letter and an email.</li> </ul>	1	8
3	In the jungle of Guatemala	<ul style="list-style-type: none"> <li>• There is /there are</li> <li>• There was /there were</li> <li>• Hotels language</li> <li>• Prepositions of place1</li> <li>• Prepositions of place 2</li> <li>• Simple past</li> <li>• Simple past :regular verbs</li> </ul>	1	8
4	Before they were stars	<ul style="list-style-type: none"> <li>• Simple past: irregular verbs</li> <li>• Common verbs</li> <li>• Daily routine verbs</li> <li>• Sentence stress</li> <li>• Past events</li> </ul>	1	8
5	It changed my life	<ul style="list-style-type: none"> <li>• Object pronouns</li> <li>• Simple past :review</li> <li>• Common verbs 3</li> <li>• Expressing opinion</li> </ul>	1	8
6	Trip of a lifetime	<ul style="list-style-type: none"> <li>• Strong stress</li> <li>• Talking about music</li> <li>• Future :be going to</li> <li>• Review of the tenses (present, past, future)</li> <li>• Future time expressions</li> <li>• Verb collocations</li> <li>• Future plans</li> </ul>	1	8
7	All over the world	<ul style="list-style-type: none"> <li>• Verb to be (affirmative )</li> <li>• Subject pronouns I, you, etc.</li> <li>• Verb to be (negative and interrogative).</li> <li>• Possessive adjectives.</li> </ul>	1	8

8	What a life	<ul style="list-style-type: none"> <li>• Classroom language</li> <li>• Days of the week, numbers</li> <li>• Greetings in the world</li> <li>• Sentence stress</li> <li>• Classroom language</li> </ul>	1	8
9	Are you the next American idol	<ul style="list-style-type: none"> <li>• Adjectives</li> <li>• Colors, modifiers</li> <li>• Imperatives</li> <li>• Plurals</li> <li>• Expressing feelings</li> <li>• Long and short vowels</li> <li>• Connected speech</li> <li>• American VS British differences.</li> </ul>	1	8
10	Reading in English	<ul style="list-style-type: none"> <li>• Simple present (positive , negative)</li> <li>• Simple present (interrogative)</li> <li>• Word order in questions</li> <li>• Jobs</li> <li>• Verb phrases</li> <li>• Expressing likes and dislikes.</li> </ul>	1	8
11	Sun and the City	<ul style="list-style-type: none"> <li>• Sentence stress.</li> <li>• possessive's</li> <li>• prepositions of time</li> <li>• everyday activities</li> <li>• adverbs and expressions of frequency.</li> <li>• Linking and sentence stress.</li> </ul>	1	8
12	Times we love	<ul style="list-style-type: none"> <li>• Can/can't</li> <li>• Present continuous</li> <li>• Simple present or present continuous?</li> <li>• Verb phrases</li> <li>• The weather and the seasons.</li> <li>• Sentence stress.</li> </ul>	1	8
13	Stars and Strips	<ul style="list-style-type: none"> <li>• Object pronouns</li> <li>• Gerunds</li> <li>• Collocations</li> <li>• Phone language</li> <li>• The date</li> <li>• Ordinal numbers</li> <li>• Consonant clusters</li> </ul>	1	8
14	Final exam		1	8
Total number of weeks and hours			14	112 contact hours 56 credit hours

## VII. Teaching Strategies

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|---|---|
| 1- Lectures<br>2- Games<br>3- Pair work<br>4- micro- assignments<br>5- Brainstorming session<br>6- Problem solving and language puzzles.<br>7- Group work | 8- Presentations<br>9- Discussions<br>10- Debates<br>11- Competitions |
|---|---|

## VIII. Tasks and Assignments :

No.	Task/Assignment	Week due	Mark
1.	micro- assignments (1)	1,2,3,4,	2
2.	micro- assignments (2)	1,2,3,4	2
3.	Workbook	1,2,3,4,5	6

## IX. Learning Assessment:

No.	Assessment Tasks	Week due	Mark	Weight
1	Homework/Tasks/Assignments	2 ,3 ,4 , 5	10	10%
2	Quiz 1	2	5	5%
3	Story quiz 1	2	15	7.5%
4	Quiz 2	4	5	5%
5	Story quiz 2	4	15	7.5%
6	Oral skills	1,2,3,4,5	10	10%
7	Participation	1,2,3,4,5	10	10%
8	Writing assignments	1,2,3,4,5	15	15%
9	Final exam	5	100	30%
Total			100	100%

## X. Learning Resources.

### Textbooks

- Oxenden Clive, Koenig Latham, & Boyle Mike,(2013) American English File Starter. Oxford, University Press.
- Oxenden Clive, Koenig Latham, & Boyle Mike,(2013) American English File 1. Oxford, University Press.

### Essential References: (short stories)

- O. Henry, (2000)The Gift of the Magi, Pearson Education Limited.
- Vicary Tim , (1994) Mutiny on the Bounty. Oxford university Press.

3. <http://education.cambridge.org/mena/learning-stage/teacher>

4. [https://elt.oup.com/learning\\_resources/?cc=global&sellLanguage=en&mode=hub](https://elt.oup.com/learning_resources/?cc=global&sellLanguage=en&mode=hub)