

Course Syllabus of Field training III

Faculty : Faculty of Medicine & Health Sciences

Department : Community

Program : Bachelor of Medicine and Surgery

I. General information about the course instructor :							
Name	Prof. Ahmed Ali Kaid	Office Hours(3 Hours Weekly)					
Location & phone number	4120	Sat	Sun	Mon	Tue	Wed	Thu
Email	-	✓		✓		✓	

II. General information about the course:							
1	Course Title :	Field training III					
2	Course Code and Number :	BMD19					
3	Credit Hours :	Credit Hours					Total
		Theoretica	Seminar/Tutoria	Practical	Clinical	Trainin	
		1	1			g	
		1	-	-	-	2	3
4	Study Level and Semester:	4rd Level/ 2nd Semester					
5	Pre-requisites:	Field Training II					
6	Co-requisites :	None					
7	Program in which the course is offered:	Bachelor of medicine and Surgery					
8	Teaching Language:	English					
9	Instruction location:	University of Science and Technology, Sana'a					

III. Course Description

One of UST's medical curriculum approach is community orientation. This training course intends to orient medical students about their community. Students will be able to identify tools to measure community problems. S/he will be use such tool in real field. S/he will apply all knowledge and experience to analysis community situation and know how to communicate authorized person to solve such problems. Students will use different methods of health education and communicate effective different level of community people. The different of training 3 from 1 & 2 is that students can make proper communication and debates to authorized person in health policy to make the application of their previous analysis to solve and manage health problem. At the end, students will submit a report about their activities with situational analysis and suitable recommendations.

IV. Course Aims:

- 1) To acquire students basic approach on communication skills.
- 2) To enhance students Capability to used different methods of data collection.
- 3) To link medical students to their community and its surrounding society.
- 4) To intervene them to solve some of the health problems during the planning and implementation of health education programs.

V. Course Intended Learning Outcomes (CILOs) :

1. Understand the principles of Field Training including the communication methods
2. Define patterns of care as preventive and curative, and describe the levels of preventive care and explain different methods for prevention and control.
3. Evaluate the health indicators in the community field
4. Construct a suitable plan for prevention and control
5. Provide good prevention measures by effective health education
6. Write the proper report of the field training and present the data
7. Work in a group and show effective teamwork principles
8. Communicate well with his colleagues, top management and subordinates

VI. Course Contents

Theoretical Aspect:

No.	Course Units	Sub-topics	No.Of lectures	Contact Hours
1	Introduction to field training	Aims and objectives of field training	1	3
2		Health problems assessment		

3		Evaluation methods in field training	1	2
4	Non- Communicable diseases	Communicable diseases: - Bacterial - Viral - Protozoal - Fungal	1	2
5		Infectious diseases in Yemen	1	2
6		Surveillance centers and other sectors related to infectious diseases in Yemen	1	2
7		Situation analysis to a community sector related to environment	1	2
8		Methods of data collection and tools	1	2
Total			7	15

Second: Practical/Tutorial/Clinical Aspects :			
No.	Practical/Tutorial/Clinical topics	No. of Sessions	Contact Hours
1.	Preparation for field visit	5	25
2.	Field training visit to a community sector related to environment	3	15
3.	Report writing	4	20
4.	Preparation for Exhibition	4	20
5.	Exhibition	2	10
6	Final presentation		
Total		18	90

VII. Teaching Strategies

1. Lectures
2. Group discussion
3. Role play
4. Group Team work
5. Exhibition
6. Final report

VIII. Tasks and Assignments :

No.	Task/Assignment	CILOs	Week due
1	Prepare the questionnaire	a1, a2, b1, c1 - c3, d1, d2	1 st
2	Prepare communication tools	a1, a2, b1, c1 - c3, d1, d2	1 st
3	Seminar	a1, a2, b1, c1 - c3, d1, d2	1 st

IX. Learning Assessment:

No.	Assessment Tasks	Week due	Mark	Proportion of Final Assessment
1	Tasks and Assignments	1 st	25	25%
2	Report	3 rd	15	15%
3	Exhibition	3 rd	10	10%
4	Presentation and discussion (Assignments assessment)	2 nd	20	20%
5	Written Exam	4 th	30	30%
Total			100	100%