



استمارة مراجعة توصيف وخطة المقرر  
Course Description and Course Plan Reviewing Report

الكلية: منسق متطلبات الجامعة (متطلب جامعة)  
القسم: جميع أقسام الجامعة  
اسم البرنامج: جميع برامج الجامعة  
اسم المقرر: اللغة الانجليزية (1)  
تاريخ المراجعة: .....

م	المعيار	متوافر	غير متوافر	ملاحظات
<b>أولاً: المراجعة العامة</b>				
1	يجب التأكد من وجود المكونات الآتية: توفر ملف توصيف المقرر Course Description توفر ملف لخطة المقرر Course Plan اكتمال مكونات كل منهما استقامة الصياغة اللغوية	√		
2	تمت كتابة المعلومات العامة للمقرر في ضوء وثيقة وصف البرنامج PSD: الساعات المعتمدة، رمز المقرر، اسم المقرر، اسم البرنامج.	√		
<b>ثانياً: المراجعة التفصيلية</b>				
<b>أ الوصف والأهداف Description and Objectives</b>				
3	الوصف مكتمل ويشمل الأركان الأربعة (أهمية المقرر، المواضيع المتناولة باختصار، الاستراتيجيات المستخدمة في تدريس المقرر (مختصرة)، والمتطلبات القبلية له)	√		
4	الوصف متناسق الصياغة	√		
5	وجود أهداف للمقرر بحيث تكون: عامة مرتبطة بالمقرر فعلياً عددها مناسب 4-6 شاملة للمحاور الأربعة صياغة الأفعال من وجهة نظر المقرر	√		
<b>ب مخرجات التعلم المستهدفة (Intended Learning Outcomes ILOs)</b>				
6	تم الرجوع إلى مخرجات البرنامج	√		
7	استخدام الأفعال الصحيحة والمناسبة للمخرجات	√		
8	عدد المخرجات يتراوح بين 4 و 8	√		
9	صحة ارتباطها بمخرجات البرنامج	√		
10	شمول المخرجات لكافة مواضيع المقرر وارتباطها بالكفايات	√		
12	عدم التكرار أو التداخل	√		
13	صياغة المخرجات من وجهة نظر الطالب	√		
جـ	استراتيجيات التعليم والتعلم والتقييم Teaching, Learning and Assessment Strategies			



الرقم: ( )

التاريخ:

المرفقات:

14	√	تم اختيار استراتيجيات التعليم وطرق التقييم بحيث تكون مناسبة للمخرجات
15	√	الاستراتيجيات واقعية وقابلة للتطبيق والتقييم
16	√	تم اختيار استراتيجيات متنوعة
17	√	عدد الاستراتيجيات مناسب
18	√	ملاءمة الاستراتيجيات للمقرر
19	√	تمت صياغة الاستراتيجيات بشكل إجمالي دفعة واحدة لكل محور من محاور المخرجات
20	√	شملت الاستراتيجيات الجانبين العملي والنظري
21	√	الاستراتيجيات تتفق مع لوائح التقييم في الجامعة
د		<b>المحتوى Contents</b>
22	√	وجود محتوى نظري وعملي/تمارين (في حال وجوده في الخطة الدراسية)
23	√	تم توزيع المحتوى في تغطيته في 14 أسبوعا
24	√	عدد الساعات الفعلية Contact (نظري وعملي/تمارين) بحسب الخطط
25	√	توافق حجم وأهمية الموضوع مع الأسابيع والساعات
26	√	تم ربط المحتوى والمواضيع بالمخرجات (فنيا)
27	√	شمولية المحتوى لأهداف ومخرجات المقرر (علميا)
هـ		<b>المعامل والتمارين Tutorial and Laboratories</b>
28	√	ارتباط المحتوى العملي بالمقرر
29	√	تم الالتزام بعدد الساعات وعدد الأسابيع في تغطية الجانب العملي بحسب الخطط
30	√	تحقيق الجانب العملي للمخرجات
31	√	طرق التدريس والتقييم مناسبة وكافية
32	√	التكاملية بينها وبين النظري وعدم وجود تكرار
و		<b>المراجع Textbooks and References</b>
33	√	صحة وجود المراجع
34	√	عدد المراجع مناسب بحسب المحددات
35	√	تنوع المراجع وملاءمتها للمقرر
36	√	تم اختيار مراجع حديثة
37	√	ارتباط المراجع فعليا بالمحتوى
38	√	إضافة مصادر إلكترونية ما أمكن
و		<b>خطة المقرر Course Plan</b>
39	√	خطة المقرر مكتملة بحسب القالب المعتمد
40	√	مخرجات التعلم المستهدفة على شكل قائمة وليست مصنفة
41	√	تم تحديد مواعيد التدريس والتقييم بحسب التقويم الجامعي
43	√	التركيز على المحتوى وعدم ربطه بالمخرجات
44	√	تم توزيع المحتوى في تغطيته في 16 أسبوعا شاملا الاختبار النصفي والنهائي

الرقم: ( )  
التاريخ:  
المرفقات:



إدارة ضمان الجودة والاعتماد  
University of Science & Technology  
Quality Assurance & Accreditation  
Department

ثالثاً: ملحوظات المراجع:

• لا يوجد

رابعاً: حكم المراجع:

- توصيف وخطة المقرر مقبول واستوفى جميع المعايير ( √ )
- توصيف وخطة المقرر مقبول مبدئياً ويجب استكمال الملحوظات ( )
- توصيف وخطة المقرر غير مقبول ويلزم إعادة تطويرها مرة أخرى ( )

اسم المراجع: د. محمود أختر

7-6-14

التاريخ:

M

التوقيع:

مدير إدارة ضمان الجودة والاعتماد

التوقيع

الختم  
جامعة العلوم والتكنولوجيا  
إدارة ضمان الجودة والاعتماد  
مختص



## Course Specification

Faculty : All Faculties in University

Department: All Departments in University

Program : All Programs in University

I. General information about the course :						
1.	Course Title:	English ( 1 )				
2.	Course Code and Number :	UST02				
3.	Credit Hours :	Lecture	Seminar/Tutorial	Practical	Training	Total
		-	-	4	-	4
4.	Study Level and Semester:	Level 1,2 (1 <sup>st</sup> & 2 <sup>nd</sup> semester).				
5.	Pre-requisites (if any):	None				
6.	Co-requisites (if any) :	Short Stories & SRAs (Short Reading Activities)				
7.	Program in which the course is offered	All Programs in University				
8.	Teaching Language:	English				
9.	Study System :	Terms				
10.	Prepared by :	Taiseer Mufadhal				
11.	Approval date :					
12.	Approved by:					

منسق متطلبات الجامعة  
د. اسماعيل الشرعي

المراجع

د. محمود أختار

الموصف

1/ تيسير مفضل

جامعة العلوم والتكنولوجيا  
إدارة ضمان الجودة والاعتماد  
معتد



## II. Course Description

The current course provides students with the language basics of everyday English to help them communicate in different real life situations. The course focuses more on real life conversations and the basic grammars that will help each one in his/her major. Moreover the course provides students with plenty of writing and speaking practices. The updates of the book allow students to be posted with the latest language uses and functions that are easy and useable in real life situations.

## III. Course Aims:

For students undertaking this course, students at the end of this course will be able to:

1. understand familiar words and very basic phrases about oneself, family and immediate surroundings when people speak slowly and clearly and repeat.
2. use simple phrases and sentences to describe where someone lives and about people he/she knows.
3. ask and answer simple questions on very familiar topics.
4. understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.
5. write a short, simple postcard, for example holiday postcards. Fill in forms with personal details, for example entering your name, nationality and address on a hotel registration form.
6. simply describe his/her family and other people, living conditions, his/her educational background and his/her present or most recent job.

## IV. Course Intended Learning Outcomes (CILOs) :

### Knowledge and Understanding:

#### Alignment of CILOs (Course Intended Learning Outcomes) to PILOs (Program Intended Learning Outcomes)

Knowledge and Understanding PILOs	Knowledge and Understanding CILOs
After completing this program, students would be able to:	After completing this course, students would be able to:
All Programs in University	a1. identify alphabets, numbers, months colors, dates, family ,people, common adjectives , common verbs and personal information.
	a2. recognize present simple tense, pronouns, questions, and the pronunciation of the words.

### Intellectual Skills :

#### Alignment of CILOs (Course Intended Learning Outcomes) to PILOs (Program Intended Learning Outcomes)

Intellectual Skills PILOs	Intellectual Skills CILOs
After completing this program, students would be able to:	After completing this course, students would be able to:
All Programs in University	b1. realize the different uses for the present simple tense, present continues tense, and past simple tense.
	b2. classify words to their categories.

جامعة العلوم والتكنولوجيا  
إدارة ضمان الجودة والإعتماد  
معتد



Professional and Practical Skills	
Alignment of CILOs (Course Intended Learning Outcomes) to PILOs (Program Intended Learning Outcomes)	
Professional and Practical Skills PILOs	Professional and Practical Skills CILOs
After completing this program, students would be able to:	After completing this course, students would be able to:
All Programs in University	c1. apply tenses to form simple correct sentences. c2. use the vocabularies and phrases introduced in the materials to create simple real life conversations..

Transferable (General) Skills :	
Alignment of CILOs (Course Intended Learning Outcomes) to PILOs (Program Intended Learning Outcomes)	
Transferable (General) Skills PILOs	Transferable (General) Skills CILOs
After completing this program, students would be able to:	After completing this course, students would be able to:
All Programs in University	d1. work effectively in team. d2. give simple formal presentation.

V. Alignment of CILOs to Teaching and Assessment Strategies		
First: Alignment of Knowledge and Understanding CILOs		
Knowledge and Understanding CILOs	Teaching Strategies	Assessment Strategies
a1. Identify alphabets, numbers, months colors, dates, family ,people, common adjectives , common verbs and personal information.	Lectures micro- assignments Problem solving	Written Examinations evaluation micro- assignments
a2. Recognize present simple tense, pronouns, questions, and the pronunciation of the words.	Brainstorming session Discussions Games	Quizzes Observation

Second: Alignment of Intellectual Skills CILOs		
Intellectual Skills CILOs	Teaching Strategies	Assessment Strategies
b1. Realize the different uses for the present simple tense, present continues tense, and past simple tense.	Lectures micro- assignments Problem solving Brainstorming session Discussions Games	Written Examinations evaluation micro- assignments Quizzes Observation

Third: Alignment of Professional and Practical Skills CILOs		
Professional and Practical Skills CILOs	Teaching Strategies	Assessment Strategies
c1. Apply tenses to form simple correct sentences. c2. use the vocabularies and phrases introduced in the materials to create simple real life conversations..	Lectures micro- assignments Problem solving Brainstorming session Discussions Games	Written Examinations evaluation micro- assignments Quizzes Observation

Fourth: Alignment of Transferable (General) Skills CILOs		
Transferable (General) Skills CILOs	Teaching Strategies	Assessment Strategies
d1. Work effectively in team. d2. Give simple formal presentation.	Lectures micro- assignments Problem solving Brainstorming session Discussions Games	Written Examinations evaluation micro- assignments Quizzes Observation

جامعة العلوم والتكنولوجيا  
ادارة ضمان الجودة والاعتماد  
مستشفى

M

Signature

## VI. Course topics and sub-topics (theoretical and practical) with contact hours and alignment to CILOs

### Topics/Units of Course Contents

#### Theoretical Aspects

No.	Course Topics/Units	Sub-topics	No. of Weeks	Contact Hours	CILOs
1	Welcome unit & Personal Information	<ul style="list-style-type: none"> <li>Alphabets</li> <li>Personal information</li> <li>Numbers</li> <li>Names, area codes, countries, and phone numbers.</li> </ul>	1	8	a1 b2 c2
2	At School	<ul style="list-style-type: none"> <li>Days and dates</li> <li>Classroom directions.</li> <li>Months</li> <li>classroom objects and furniture</li> <li>location.</li> </ul>	1	8	a1 b2 c2
3	Friends and Family	<ul style="list-style-type: none"> <li>Countries and nationalities.</li> <li>Family relations</li> <li>People</li> <li>Yes/no questions</li> </ul>	1	8	a2 b1
4	Health	<ul style="list-style-type: none"> <li>health problems.</li> <li>Simple present tense</li> <li>Body parts</li> <li>Affirmative sentences of all tenses</li> </ul>	1	8	c1 a2 b1
5	Daily Life	<ul style="list-style-type: none"> <li>Negative sentences of all tenses.</li> <li>Interrogative.</li> <li>People's activities.</li> </ul>	1	8	c1 a2 b1
6	Home Responsibilities	<ul style="list-style-type: none"> <li>Asking about family relations</li> <li>Family chores</li> <li>Talking about likes and dislikes</li> </ul>	1	8	a1 b2 d1 c2
7	Free Time	<ul style="list-style-type: none"> <li>Buildings in the city.</li> <li>House chores.</li> <li>Leisure activities.</li> </ul>	1	8	a1 b2 c2
8	Do you like mornings?	<ul style="list-style-type: none"> <li>Talking about special Occasions like "birthdays".</li> <li>One's routine</li> </ul>	1	8	d1 c2
9	That is a cool car	<ul style="list-style-type: none"> <li>Describing events.</li> <li>Adjectives</li> <li>Colors and common adjectives</li> </ul>	1	8	d1 c2
10	A bad hair day	<ul style="list-style-type: none"> <li>appointments.</li> <li>Asking and answering about time and dates.</li> </ul>	1	8	c1 c2 d1
11	Today is Different	<ul style="list-style-type: none"> <li>Daily life activities.</li> <li>Possessive adjectives and Possessive s.</li> </ul>	1	8	b2 c1 c2 d1 d2



12	Small Things	<ul style="list-style-type: none"> <li>• Rooms in the house</li> <li>• Places in the city</li> <li>• Colors and common adjectives</li> </ul>	1	8	a2 b2 c2
13	Food and Drinks	<ul style="list-style-type: none"> <li>• Common adjectives</li> <li>• Common verbs and nouns.</li> <li>• Food and drink</li> </ul>	1	8	a2 b2 c2
14	-	Final exam	1	8	a1 a2 b1 b2 c1 c2
Total number of weeks and hours			14	112 contact hours 56 credit hours	

VII. Teaching strategies :	
1	Lectures
2	Games
3	Pair work
4	micro- assignments
5	Brainstorming session
6	Problem solving and language puzzles.
7	Group work
8	Presentations
9	Discussions
10	Debates
11	Competition

VIII. Tasks and Assignments :				
No.	Task/Assignment	CILOs	Week due	Mark
1	micro- assignments (1)	b1	1,2,3,4,	2
2	micro- assignments (2)	b2	1,2,3,4	2
3	Workbook	c1	1,2,3,4,5	6

IX. Learning Assessment:					
No	Assessment Tasks	Week due	Mark	Weight	Aligned CILOs
1	Homework/Tasks/Assignments	2,3,4,5	10	10%	b1 , b2 c1 , d1
2	Quiz 1	2	5	5%	a1
3	Story quiz 1	2	15	7.5%	a2 b1 d1
4	Quiz 2	4	5	5%	a2

جامعة العلوم والتكنولوجيا  
إدارة ضمان الجودة والإعتماد  
معتد

*[Handwritten signature]*

*[Handwritten signature: Saisan]*



5	Story quiz 2	4	15	7.5%	a1 a2 b1 b2
6	Oral skills	1,2,3,4,5	10	10%	a2 b1 d1
7	Participation	1,2,3,4,5	10	10%	a1 a2 b1 d1
8	Writing assignments	1,2,3,4,5	15	15%	a1 a2 b1
9	Final exam	5	100	30%	a1 a2 b1 b2 c1 c2
Total			100	100%	

## X. Learning Resources

### Textbooks

1. Oxenden Clive, Koenig Latham, & Boyle Mike, (2013) American English File Starter. Oxford, University Press.
2. Grechen Bitterlin, Johanson Dennis, price Donna & Ramirez Sylvia, (2008) Ventures Basic, Cambridge University press.

### Essential References: (short stories)

1. Rabley Stephen, (1998) The Fire Boy, Pearson Education Limited.
2. Bronte Charlotte, (1992) Jane Eyre. Longman Group UK Limited.
3. Thompson Lesley, (2006) The Real McCoy & Other Ghost Stories, Oxford university Press.

1. <http://education.cambridge.org/mena/learning-stage/teacher>
2. [https://elt.oup.com/learning\\_resources/?cc=global&selLanguage=en&mode=hub](https://elt.oup.com/learning_resources/?cc=global&selLanguage=en&mode=hub)

M



Faiseen

## XI. Course Policies :

Based on university regulations, the following aspects should be figured out:

1. (Class Attendance) :
  - Students are required to attend all class lectures.
  - A Student is dismissed from the course if she/he exceeds the maximum number of absences (10 hours with or without an excuse)
2. (Tardy) :
  - Attendance will be taken every lecture at the first 10 minutes and any student come after that will be considered absent.
3. (Exam Attendance/Punctuality) :
  - Student should be in the examination hall before 15 minutes from the beginning of the exam.
  - Late students are not allowed to get into the examination hall after the first 30 minutes and will be considered absent.
  - Makeup exams will be offered to students who miss a scheduled exam because of illness, death in the family or university-sponsored activity, but written documentation must be provided.
  - A Student should present their IDs in the exam hall otherwise he/she is not allowed to take the exam.
4. (Assignments & Projects) :
  - All assignments must be done on their time. Late assignments will not be accepted.
  - Projects are assumed to be submitted on or before the dead-lines.
  - Teachers have to check students' workbooks regularly.
5. (Cheating) :
  - Cheating is strictly prohibited behavior.
  - ILC regulations will be pursued and enforced on any cheating student.
6. (Plagiarism) :
  - Plagiarism is defined as "copying or stealing someone else's words or ideas and claiming or presenting them as if they were your own."
  - ILC regulations will be pursued and enforced on any plagiarism attempt.
7. (Other policies) :
  - Students in class are required to turn off all cell phones, iPods, ....
  - Students are not allowed to eat or drink inside the building of ILC.
  - Teachers are not allowed to accept any student who are not in their class list.

مجلس إدارة ضمان الجودة والإعتماد  
مؤتمنة  
جامعة القاهرة والعلوم التطبيقية





## Course Syllabus

Faculty : all faculties in university

Department: all departments in university

Program : all programs in university

I. General information about the course instructor :							
Name	Taiseer Mufadhal	Office Hours(8 Hours Weekly )					
Location & phone number	Sana'a ILC INFO	Sat	Sun	Mon	Tue	Wed	Thurs
Email	taiseeroo@gmail.om	√	√	√	√	√	-

II. General information about the course:						
1.	Course Title :	English ( 1 )				
2.	Course Code and Number :	UST02				
3.	Credit Hours :	Credit Hours				Total
		Theoretical	Seminar/Tutorial	Practical	Training	
		-		4	-	4
4.	Study Level and Semester:	Level 1,2 (1 <sup>st</sup> & 2 <sup>nd</sup> semester) .				
5.	Pre-requisites (if any):	None				
6.	Co-requisites (if any):	Short stories + SRAs (Short Reading Activities)				
7.	Program in which the course is offered:	All programs in university				
8.	Teaching Language:	English				
9.	Instruction location:	ILC Main building and Girls branch				

جامعة العلوم والتكنولوجيا  
إدارة ضمان الجودة والاعتماد  
مختصين

منسق متطلبات الجامعة

د. اسماعيل الشرعي

المراجع

د. محمود اختر

الموصف

أ/ تيسير مفضل

### III. Course Description

- The current course provides students with the language basics of everyday English to help them communicate in different real life situations. The course focuses more on real life conversations and the basic grammars that will help each one in his major.
- Moreover the course provides students with plenty of writing and speaking practices. The updates of the book allow students to be posted with the latest language uses and functions that are easy and useable in real life situations.

### IV. Course Aims:

- For students undertaking this course, the aims are to:
- Introduce students to important concepts and basics in English language.
- Knowledge of the basic vocabularies and phrases used by native speakers in everyday conversation.
- Help students to apply the rules and grammars in the book, every students in his major, to present academic presentation and write their assignment reports.
- Improve the pronunciation of the students in order to get clearer and more understandable.

### V. Course Intended Learning Outcomes (CILOs) :

For students undertaking this course, students at the end of this course will be able to:

- understand familiar words and very basic phrases about oneself, family and immediate surroundings when people speak slowly and clearly and repeat.
- use simple phrases and sentences to describe where someone lives and about people he/she knows.
- ask and answer simple questions on very familiar topics.
- understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.
- write a short, simple postcard, for example holiday postcards. Fill in forms with personal details, for example entering your name, nationality and address on a hotel registration form.
- simply describe his/her family and other people, living conditions, his/her educational background and his/her present or most recent job.

### VI. Course topics and sub-topics (theoretical and practical) with contact hours and alignment to CILOs

#### Topics/Units of Course Contents

#### Theoretical Aspects

No.	Course Topics/Units	Sub-topics	No. of Weeks	Contact Hours	CILOs
1	Personal Information	<ul style="list-style-type: none"><li>• Alphabets</li><li>• Personal information</li><li>• Numbers</li></ul>	1	8	a1



		<ul style="list-style-type: none"> <li>Names, area codes, countries, and phone numbers.</li> </ul>			b2 c2
2	At School	<ul style="list-style-type: none"> <li>Days and dates</li> <li>Classroom directions.</li> <li>Months</li> <li>classroom objects and furniture</li> </ul>	1	8	a1 b2 c2
3	Friends and Family	<ul style="list-style-type: none"> <li>location.</li> <li>Countries and nationalities.</li> </ul>	1	8	a2 b1
4	Health	<ul style="list-style-type: none"> <li>health problems.</li> <li>Simple present tense</li> <li>Affirmative sentences of all tenses</li> </ul>	1	8	c1 a2 b1
5	Daily Life	<ul style="list-style-type: none"> <li>Negative sentences of all tenses.</li> <li>Interrogative.</li> <li>People's activities.</li> </ul>	1	8	c1 a2 b1
6	Home Responsibilities	<ul style="list-style-type: none"> <li>Asking about family relations</li> <li>Family chores</li> <li>Talking about likes and dislikes</li> </ul>	1	8	a1 b2 d1 c2
7	Free Time	<ul style="list-style-type: none"> <li>Buildings in the city.</li> <li>House chores.</li> <li>Leisure activities.</li> </ul>	1	8	a1 b2 c2
8	Do you like mornings?	<ul style="list-style-type: none"> <li>Talking about special Occasions like "birthdays".</li> <li>One's routine</li> </ul>	1	8	d1 c2
9	It changed my life	<ul style="list-style-type: none"> <li>Describing events.</li> </ul>	1	8	d1 c2
10	Trip of a life time	<ul style="list-style-type: none"> <li>appointments.</li> <li>Asking and answering about time and dates.</li> </ul>	1	8	c1 c2 d1
11	Today is Different	<ul style="list-style-type: none"> <li>Daily life activities.</li> <li>Possessive adjectives and Possessive s.</li> </ul>	1	8	b2 c1 c2 d1 d2
12	Small Things	<ul style="list-style-type: none"> <li>Rooms in the house</li> <li>Places in the city</li> <li>Colors and common adjectives</li> </ul>	1	8	a2 b2 c2
13	Food and Drinks	<ul style="list-style-type: none"> <li>Common adjectives</li> <li>Common verbs and nouns.</li> <li>Food and drink</li> </ul>	1	8	a2 b2 c2
14	-	Final exam	1	8	a1 a2 b1 b2 c1 c2
Total number of weeks and hours			14	112 contact hours 56 credit hours	

باقية العلوم والتكنولوجيا  
 ادارة ضمان الجودة والاعتماد  
 مهتمكم

12 / 10

*M*

*Al Seer*

## VII. Teaching Strategies

- |   |   |
|---|---|
| 1- Lectures<br>2- Games<br>3- Pair work<br>4- micro- assignments<br>5- Brainstorming session<br>6- Problem solving and language puzzles.<br>7- Group work | 8- Presentations<br>9- Discussions<br>10- Debates<br>11- Competitions |
|---|---|

## VIII. Tasks and Assignments :

No.	Task/Assignment	Week due	Mark
1.	micro- assignments (1)	1,2,3,4,	2
2.	micro- assignments (2)	1,2,3,4	2
3.	Workbook	1,2,3,4,5	6

## IX. Learning Assessment:

No.	Assessment Tasks	Week due	Mark	Weight
1	Homework/Tasks/Assignments	2 ,3 ,4 , 5	10	10%
2	Quiz 1	2	5	5%
3	Story quiz 1	2	15	7.5%
4	Quiz 2	4	5	5%
5	Story quiz 2	4	15	7.5%
6	Oral skills	1,2,3,4,5	10	10%
7	Participation	1,2,3,4,5	10	10%
8	Writing assignments	1,2,3,4,5	15	15%
9	Final exam	5	100	30%
Total			100	100%

## X. Learning Resources.

### Textbooks

3. Oxenden Clive, Koenig Latham, & Boyle Mike,(2013) American English File Starter. Oxford, University Press.
4. Grechen Bitterlin, Johanson Dennis, price Donna & Ramirez Sylvia,(2008)Ventures Basic, Cambridge University press.

### Essential References: (short stories)

4. Rabley Stephen, (1998)The Fire Boy, Pearson Education Limited.
5. Bronte Charlotte, (1992) Jane Eyre. Longman Group UK Limited.
6. Thompson Lesley,(2006)The Real McCoy & Other Ghost Stories, Oxford university Press.

3. <http://education.cambridge.org/mena/learning-stage/teacher>

4. [https://elt.bup.com/learning\\_resources/?cc=global&sellLanguage=en&mode=hub](https://elt.bup.com/learning_resources/?cc=global&sellLanguage=en&mode=hub)



